

SCHEDULE OF EVENTS FOR EITT 2014

(updated, October 18, 2014)

Conference Venue: Royal on the Park Hotel, Brisbane

Address: Cnr Alice & Albert Streets, Brisbane, QLD 4000, opposite the Botanic Garden (3112 1640)

Monday, October 27, Hotel foyer, Royal on the Park Hotel Brisbane	
4:00 - 7:00 pm	Attendee Registration
Tuesday, October 28	
8:30 - 9:00 am	Registration
9:00 - 9:10 am	Opening Ceremony, Venue: Catalina/Dehavilland Chaired by A/Prof. Yuping Wang (PC Chair)
	Professor Greer Johnson (Conference Chair)
9:10 - 10:50 am	Keynote Speeches, Venue: Catalina/Dehavilland Chaired by Prof. Harrison Hao Yang (Steering Committee Member of SICET)
9:10 - 10:00 am	Leadership, Learning and Technologies - What works and why? Understanding successful technology enabled learning within institutional contexts <i>Dr. Glenn Finger, Professor and the Dean (Learning and Teaching) of the Arts, Education and Law Group at Griffith University in Queensland, Australia</i>
10:00 - 10:50 am	The conceptualization of learning in technology-enhanced environments: Does technology make a difference? <i>Dr. Chin-Chung Tsai, Professor of the Graduate Institute of Digital Learning and Education, Taiwan University of Science and Technology</i>
10:50 - 11:10 am	Tea Break (Coffee and Tea will be served in the conference gallery)
11:10 - 12:10 pm	Invited Speeches, Venue: Catalina/Dehavilland Chaired by Prof. Nian-Shing Chen (Steering Committee Member of SICET)
11:10 - 11:40 am	Transforming Exams: Results from the 2014 BYOD e-Exam Trials at University of Queensland <i>Dr Mathew Hillier, Lecturer in Higher Education (e-Learning) at University of Queensland who specializes in e-assessment and e-exam</i>
11:40 - 12:10 pm	Technology integration and the curriculum: Discipline-specific factors and beyond <i>Dr Mike Levy, Professor of School of Languages & Comparative Cultural Studies, University of Queensland, Australia</i>
12:10 - 12:30 pm	Group Photo Session
12:30 - 1:30 pm	Lunch (Lunch will be served in the Southern Cross Pavilion, ground floor)

1:30 - 4:30 pm	Concurrent Sessions			
Venue		Catalina Room	Dehavilland Room	Avro Room
1:30 - 2:50 pm Concurrent	Chair	Dr. David Geelan	A/Prof. Jun-Ming Su	Prof. Lam For Kwok
	1:30 - 1:50	Gesture-Facilitated Learning of English Word Stress Patterns <i>Wei Chang, Wei-Chieh Fang, Yu-Lun Lin, and Nian-Shing Chen</i>	CH-SPOC: A Hybrid Learning Mode and Its Exploration in Zhejiang University <i>Mengmeng Cheng and Jianping Zhang</i>	Research on Different Teacher Groups' Levels of Reflection in Teachers' Online Community of Practice <i>Lu Wang</i>
	1:50 - 2:10	Design Research and Practice of Augmented Reality Textbook <i>Ling Zhou and Shuyu Zhang</i>	Empirical Study on Flipped Classroom Based on Understanding <i>Mingxuan Chen and Shu Chen</i>	Cooperative Learning by Location-Based Augmented Reality for an Inquiry Learning Course <i>Tosti H.C. Chiang, Stephen J.H. Yang, Chester J.H. Huang, and Addison Y.S. Su</i>
	2:10 - 2:30	Design and Implementation of Learning Analytics System for Teachers and Learners Based on the Specified LMS <i>Qian Zhou, Xibin Han, Juan Yang, and Jiangang Cheng</i>	The Effects of Association-Based Organizational Formats in Taking Vocabulary Notebooks <i>Ming-Chi Liu, Chia-Hung Lai, and Yueh-Min Huang</i>	Group Differences: E-learning Anxiety and Sense of Spatial Orientation—Groups Divided by Felder-Silverman Learning Style <i>Gang-shan Fu and Yun-fu Li</i>
	2:30 - 2:50	The Identification of Grammar Points in International Chinese Language Teaching Materials Based on Sentence-Based Annotation <i>Yan Zhang, Jihua Song, Xue Zhu, and Weiming Peng</i>	Preliminary Research and Development on the Problem-Solving Humanoid Machine for K-12 Education <i>Xinguo Yu, Danfeng Yang, Wan Ding, and Wenbin Gan</i>	Learning Styles of Distance Students Attending a Pilot E-College in China: Survey Results <i>Hong Zhao and Li Chen</i>
2:50 - 3:10 pm	Tea Break (Coffee and Tea will be served in the conference gallery)			
3:10 - 4:30 pm Concurrent	Chair	Prof. Lu Wang	Dr. Mathew Millier	Prof. Hong-Fa Ho
	3:10 - 3:30	The Analysis of Mobile Learning Resources Construction on Original UGC <i>Chengling Zhao and Jing Du</i>	Theory on Ecological Design of Online Learning Environments <i>Tongtong Li and Fati Wu</i>	A Novel Instructional Sequence for Interactive Simulations (ISIS): Developing Conceptual Understanding in Physics Education in China within a Context of Curricular Reform <i>David R. Geelan and Xinxin Fan</i>
	3:30 - 3:50	Design and Development of a Mobile Library APP System <i>Po-Sheng Chiu, Ying-Hung Pu, Tzung-Shi Chen, Yen-Hung Kuo, and Yueh-Min Huang</i>	Using Learning Analytics Technologies to Find Learning Structures from Online Examination System <i>Qingtang Liu and Guilin Fan</i>	Designing a Training Program for Information Security Literacy of Undergraduates Based on Ubiquitous Learning <i>Yuwen Ning, Donghuai Gao, Xiajuan Shen, Qing Ye, Hua Cai, and Jia Guo</i>
3:50 - 4:10	Study on Blended Learning Supported by Network Curriculum <i>Xiajuan Shen, Donghuai Gao, Yuwen Ning, and Liyan Pei</i>	Technology-Supported Positive Learning Attitudes in Junior Middle School <i>Wu Chen</i>	League of Learners (LoL) - A Collaborative Subject-Free Learning Game Scheme to Leverage Fun and Meaningful Learning: A Study on Potential and Effect <i>Jun-Ming Su and Kuo-Ming Wu</i>	

	4:10 - 4:30	The Analysis of Copyright Protection of Digital Teaching Resources Sharing in Higher Education on the View of Game Theory <i>Qiue Xiong and Weize Ding</i>	Task-Based Learning in Vocational Education: A Case Study of 3D Parametric Mechanical Design Course with Cloudized Learning Platform <i>Chia-Hung Lai, Shu-Hsien Huang, Ming-Chi Liu, and Yueh-Min Huang</i>	To Be or Not to Be: Using Tablet PCs in K-12 Education <i>Sha Zhu, Yinghui Shi, Di Wu, Harrison Hao Yang, Jixin Wang, and Lam-for Kwok</i>
6:30 - 9:30 pm	Conference Dinner (Alchemy Restaurant & Bar, Address: 175 Eagle Street, Brisbane, ph. 32293175) <i>(We will meet in the conference hotel lobby at 6:00pm and walk to the restaurant together. You can also go there by yourself. Please bring your badge with you as it will serve as your dinner ticket)</i>			
Wednesday, October 29				
8:30 - 11:10 pm	Concurrent Sessions			
Venue		Catalina Room	Dehavilland Room	
8:30 - 9:50 am Concurrent	Chair	Prof. Fati Wu	A/Prof. Wenge Guo	
	8:30 - 8:50	Effects of the Mobile Competitive Game Approach on Students' Learning Attitudes and Flow Experience in Field Trips <i>Gwo-Jen Hwang, Chi-Chang Chen, Po-Han Wu, and Nien-Ting Tu</i>	Differences of Reading Processes between And Gate and Or Gate: Evidences from Eye Movement <i>Hong-Fa Ho and Duen-Huang Huang</i>	
	8:50 - 9:10	Effects of Personal Learning Space on Learners' Online Self-Regulated Learning Capability and Collaborative Learning Level <i>Yun-xiang Zheng and Li-zhen He</i>	Comparison of the Impact of Two Online Learning Promotion Strategies on Group Interaction Activities <i>Jing Ma, Xibin Han, Juan Yang, and Jiangang Cheng</i>	
	9:10 - 9:30	M-learning Course Development and Practice Based on Tutor-Directed Online Teaching <i>Jianjun Hou, Kuiyuan Zhang, Xuexiang Yang, and Hongpeng Gao</i>	Development of a Contextual Decision-Making Game for Improving Students' Learning Performance in a Health Education Course <i>Gwo-Jen Hwang, Han-Yu Sung, and Yi-Fang Yen</i>	
	9:30 - 9:50	Current Status and Solutions towards the Construction and Sharing of Digital Educational Resources in Colleges and Universities: A Survey from Guang Dong in China <i>Youru Xie, Rui Yin, Yajie Chang, Wenyan Wu, and Miaoshan Ni</i>	The Applied Research on Interactive Digital Educational Television Program Catalogue <i>Yongpei Ye</i>	
9:50 - 10:10 am	Tea Break (Coffee and Tea will be served in the conference gallery)			
10:10 - 11:10 am Concurrent	Chair	Prof. Gwo-Jen Hwang	Prof. Yueguang Xie	
	10:10 - 10:30	From SPOC to MPOC -The Effective Practice of Peking University Online Teacher Training <i>Wenge Guo</i>	Strategies for Design and Application of Micro-lesson <i>Yichun Zhang</i>	

	10:30 - 10:50	Study on Knowledge Management Behaviors in Teachers' Online Communities of Practice <i>Minxia Zhang and Shuang Liu</i>	The Design of Mobile Learning English Word Memory Management Software Function Module <i>Zhijun Wang, Hong Li, and Feng Liu</i>	
	10:50 - 11:10	The Investigation on Kindergarten Teacher's Educational Technology Literacy: Take Kindergarten Backbone Teachers Who Participate in "National Teacher Training Program" in Henan Province for Example <i>Jide Wang and Shuhui Zhu</i>	Effects of Mobile Learning Participation Time on High School Students' 21st Century Core Competences <i>Chiu-Lin Lai and Gwo-Jen Hwang</i>	
11:10 - 11:40 am	Closing Ceremony, Venue: Catalina Chaired by A/Prof. Xibin Han (PC Chair)			
12:00 - 1:00 pm	Lunch (Lunch will be served in the Southern Cross Pavilion, ground floor)			